

Job Description

DIRECTORATE:	Children & Family Services
SCHOOL:	Tondu Primary School
POST:	Deputy Headteacher
GRADE OF POST:	ISR Range: 6-10
RESPONSIBLE TO:	Headteacher

JOB PURPOSE

The core purpose of the Deputy Headteacher is to assist the Headteacher to provide professional leadership and management of the school which will promote a secure foundation from which to achieve high standards in all areas of the school's work.

PRINCIPAL RESPONSIBILITIES AND ACTIVITIES

Strategic direction and development of the school - to:

- lead by example and provide inspiration and motivation to the school community;
- generate vision, ethos and policies for the school which promote high levels of achievement and meet equality objectives;
- support the Headteacher in achieving the priorities and targets which the school sets for itself, provide staff with the motivation to support its aims;
- ensure that the management of the school, including finance and administration support the school's policies, its vision and aims;
- to ensure the effective management of the school in the absence of the Headteacher;

Teaching and learning - to:

- create an environment which secures effective learning across the breadth of the Curriculum and to promote high standards of achievement, behaviour and discipline with all pupils.
- develop and promote effective links with partners including parents, the LA and support services and other educational establishments within the wider community; including business and industry, in order to enhance teaching and learning and pupils' personal development;

Leading and managing staff - to:

- develop positive working relationships with and between all staff and governors;
- implement and sustain effective strategies for the management well being of all staff;
- enable performance management systems to operate effectively and to engage with appraisal requirements of the head teacher and relevant staff;

Effective deployment of staff and resources - to:

- work with governors and colleagues to recruit high quality staff;
- ensure that all staff and governors understand their respective roles and responsibilities;
- Manage the teaching and learning of pupils across all phases.
- participate in any training and development activities in order to maintain own professional development or to enhance competence within job role and manage the personal development of colleagues.
- undertake any duties and responsibilities commensurate with the grade of the post and participate in the regular review of the content of the job description.

GENERAL DUTIES

To understand the Health and Safety responsibilities which fall within a manager's role and the personal Health and Safety responsibilities within the HASAWA 1974.

To ensure that all activities are operated in accordance with Equal Opportunities legislation and Best Practice.

REVIEW DATE/RIGHT TO VARY

This Job Description is as currently applies and will be reviewed regularly. You may be required to undertake other tasks that can be reasonably assigned to you, including development activities, which are within your capability and grade.

CRIMINAL RECORDS BUREAU

This post requires a criminal records check through the Disclosure & Barring Service (DBS)

Person Specification

Deputy Headteacher

The following attributes represent the range of skills, abilities and experiences etc relevant to this position. Applicants are expected to meet the attributes that have been identified as essential (Yes).

Attributes	Requirements	Essential	Method of Evaluation / Testing
Education, Qualifications & Training	<ul style="list-style-type: none"> • Qualified Teacher Status. • Qualification/experience of teaching pupils throughout the primary age range. • Full Registration with EWC. 	<p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>Production of original Qualification Certificates and application form.</p>
Knowledge & Experience	<ul style="list-style-type: none"> • Teaching experience must be outstanding. • Experience of leading the development of AOLE's throughout a primary school. • Experience as lead ALNCo with current and relevant knowledge of the ALN reform bill • Experience of contributing to school as part of a senior management structure to raise standards of attainment and achievement. • Demonstrate a clear understanding of school development and its implementation using your experience of innovation and managing change. • Experience of leading training across a primary school linked to school improvement. 	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>Interview, application form, references and selection process.</p>

	<ul style="list-style-type: none"> • Ability to work in partnership with the Headteacher and Governing Body to affect positive change. • Efficient and innovative use of resources and budget planning • Experience of developing initiatives both within and beyond school. • Knowledge and understanding of the teaching needs across the whole age range. • Experience of working as part of a team that is committed to an inclusive agenda. 	<p>Yes</p> <p>Yes</p>	
<p>Skills & Personal Qualities</p>	<ul style="list-style-type: none"> • Outstanding interpersonal and communication skills. • Ability to demonstrate an awareness of the needs of colleagues and have a clear understanding of the expectations and the needs of the school community and the wider community. • Ability to play a key role in supporting the Head teacher not only in leading the school but also in further developing a collaborative approach to working. • Ability to use ICT as a tool to enhance learning especially interactive whiteboard equipment and intranet. • Evidence of initiatives development and practice. • Ability to drive development 	<p>Yes</p>	<p>Interview, application form, references and selection process.</p>