

St Mary's & St Patrick's RC Primary School, Bridgend
Person Specification for Position of Main Scale Teacher

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Degree or equivalent. (A) • Qualified Teacher Status. (A) • EWC Registration. (A) 	<ul style="list-style-type: none"> • A commitment to further professional development. • (A ,I) • Holds the CCRS or is committed to attaining it. (A,I)
KNOWLEDGE AND EXPERIENCE	<ul style="list-style-type: none"> • A successful period of high quality teaching resulting in rapid pupil progress or a highly successful record throughout the ITE process.(A, I, R) • A good understanding of the principles of Catholic education in Wales. (A, I, R) • Sound knowledge of current developments in primary education in Wales, particularly the new CfW and in the field of Additional Learning Needs. (A, I, R) • An understanding of effective teaching and learning strategies and assessment of and for learning. (A ,I) 	<ul style="list-style-type: none"> • An understanding of a range of teaching strategies that are identified as having a significant impact on standards. (A,I)
SKILLS AND ATTRIBUTES	<ul style="list-style-type: none"> • An ability to fully support and develop the distinctive Catholic ethos of the school. (A,I) • The ability to communicate effectively with colleagues, parents, carers and the wider community. (A, I) • Excellent collaboration skills to allow for high quality, close working with a range of colleagues. • The ability to provide accurate and succinct reports on pupil progress. (A, I) • High expectations of pupils in terms of achievement, attainment and behaviour. (A,I,R) • Confidence in using IT to support learning to a high level. (A,I) • An ability to be an enthusiastic and committed member of the school community. (A,I) • A determination to achieve continual personal and professional growth with a sense of open-mindedness and a willingness to listen to and take advice. (A, I) • A positive, can do, sunny disposition and a good sense of humour. (A,I) 	<ul style="list-style-type: none"> • An ability to use assessment data effectively for monitoring, planning, target setting and improving learning. (A ,I, R) • Ability to lead extra- curricular activities in order to contribute to the wider life of the school. (A,I) • Experience in successfully leading collective worship(A, I).
OTHER	<ul style="list-style-type: none"> • Be well organised, motivated, dedicated and hard working. (A,I) • Have high expectations of self and others. (A,I) • A supporting statement that successfully addresses the criteria identified in this Person Specification. (A) 	

A - Application, I – Interview, R - Reference