

## Job Description

<b>DIRECTORATE:</b>	Education, Early Years and Young People
<b>DEPARTMENT:</b>	Ysgol Bryn Castell
<b>POST:</b>	Teacher and Manager of Science and Technology including cross-curricular skill of DCF
<b>GRADE OF POST:</b>	MPS + ALN + TLR2a
<b>RESPONSIBLE TO:</b>	Headteacher and Governing Body

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### JOB PURPOSE:

In addition to the roles and responsibilities of a class teacher at Ysgol Bryn Castell, the postholder will assist and support the Headteacher in leading, managing and developing the teaching and learning of the Science and Technology AoLE to enable pupil development and maximise pupil progress across the curriculum.

The postholder will work in-conjunction with school staff, parents/carers and multi-agency colleagues to lead and manage pupil development across the school and curriculum to ensure that all learners are supported to make progress in the cross-curricular skill of DCF.

The post holder will fulfil the national conditions of employment as detailed in the current School Teachers' Pay and Conditions' Document, and meet the professional standards for teaching and leadership.

This permanent vacancy will include the teaching of a variety of subjects across the whole age range of pupils (aged 7 -19) with Additional Learning Needs (ALN) including pupils with behavioural, emotional and social difficulties and autism.

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### PRINCIPAL RESPONSIBILITIES AND ACTIVITIES:

In addition to the roles and responsibilities of a class teacher at YBC:

- Manage the teaching and learning of the Science and Technology AoLE and cross-curricular skill of DCF across the school, ensuring all pupils make progress from their starting points.
- Work towards developing the Science and Technology AoLE and cross-curricular skill of DCF across the school as a sector leading areas of the curriculum, including excellent teaching and learning within own lessons.

- Work with colleagues, to assist with the coaching, supporting, and training of staff at all levels about the Science and Technology AoLE and cross-curricular skill of DCF across the school.
- Manage self-evaluation and school improvement planning in Science and Technology AoLE and the cross-curricular skill of DCF across the school.
- Develop moderation, assessment, recording and reporting systems in the Science and Technology AoLE and cross-curricular skill of DCF across the school including target setting, in line with school systems to meet statutory requirements.
- Commitment to continuing professional development and support for all staff to achieve high standards through performance management and effective continuing professional learning.
- Setting high expectations for pupils' behaviour, and maintaining a good standard of discipline through well focused teaching, fostering positive relationships, and implementing the school's behaviour policy within the Science and Technology AoLE and cross-curricular skill of DCF across the school.
- To provide effective organisation and leadership within the school to ensure that resources are organised and managed to provide an efficient and safe learning environment within the Science and Technology AoLE and cross-curricular skill of DCF across the school.
- Undertake any additional responsibilities which might from time to time be required.

## **GENERAL DUTIES**

### **Health and Safety**

To fulfil the general and specific roles and responsibilities detailed in the [Health and Safety Policy](#)

### **Equal Opportunities**

To ensure that all activities are operated in accordance with Equal Opportunities legislation and best practice.

### **Safeguarding**

Protecting children, young people or adults at risk is a core responsibility of all employees. Any concerns should be reported to the Adult Safeguarding Team or Children's IAA Service within MASH.

### **Review and Right to Vary**

This Job Description is as currently applies and will be reviewed regularly. You may be required to undertake other tasks that can be reasonably assigned to you, including development activities, which are within your capability and grade.

### **Criminal Records Check**

This post requires a criminal record check through the Disclosure & Barring Service (DBS)

### Person Specification

## Teacher and Manager of Science and Technology including cross-curricular skill of DCF

The following attributes represent the range of skills, abilities and experiences etc. relevant to this position. Applicants are expected to meet the attributes that have been identified as essential (Yes)

Attributes	Requirements	Essential	Method of Evaluation/ Testing
<b>Qualifications, Education &amp; Training</b>	<ul style="list-style-type: none"> <li>• Appropriate degree with Qualified Teacher Status.</li> <li>• Registration with the Education Workforce Council.</li> <li>• Evidence of further relevant professional learning relating to education management, leadership, ALN (Advanced Diploma, Master, etc.).</li> <li>• Evidence of continued personal and professional learning.</li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>Production of original Qualification Certificates and application form.</p>
<b>Knowledge &amp; Experience</b>	<ul style="list-style-type: none"> <li>• A strong commitment to self-evaluation to inform effective planning and school improvement.</li> <li>• Ability to initiate, lead, and manage change.</li> <li>• Ability to prioritise work tasks and responsibilities.</li> <li>• Recent experience of teaching pupils with Additional Learning Needs (ALN).</li> </ul>	<p>Yes</p> <p>Yes</p>	

Attributes	Requirements	Essential	Method of Evaluation/ Testing
	<ul style="list-style-type: none"> <li>• Proven success teaching and managing curriculum initiatives for pupils with ALN.</li> <li>• A good working knowledge of local and national policies and guidelines.</li> <li>• Excellent knowledge/experience of Curriculum for Wales and ALN.</li> <li>• Knowledge and experience of supporting staff to develop their teaching practice.</li> <li>• Experience of managing challenging pupils' behaviour.</li> <li>• Experience of effective partnership-working</li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p>	
<p><b>Skills &amp; Personal Qualities</b></p>	<ul style="list-style-type: none"> <li>• Ability to lead, motivate and inspire a team of staff.</li> <li>• To act as an excellent role model with excellent communication skills.</li> <li>• Ability to interpret key documents and information.</li> <li>• Good communication skills.</li> <li>• Ability to prioritise, plan and organise effectively.</li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>Interview, application form, and selection process.</p>

Attributes	Requirements	Essential	Method of Evaluation/ Testing
	<ul style="list-style-type: none"> <li>• Empathy, humility, and humour.</li> <li>• Ability to foster good relationships.</li> <li>• Commitment to the promotion of the concept of equal opportunities for all.</li> </ul>	<p style="text-align: center;">Yes</p>	