

## Bridgend West Primary Schools

### Consultation document

Proposal to discontinue Corneli Primary School and Afon y Felin Primary School and establish a new school with effect from 1 September 2023 and to make a regulated alteration to Ysgol Y Ferch O'r Sgêr in the form of an enlargement with effect from 2 September 2024.

**Date of issue:** 25 January 2021

**Action required:** 7 March 2021

**Tel:** (01656) 643 664

**Email:** [consultation@bridgend.gov.uk](mailto:consultation@bridgend.gov.uk)

**Web:** [www.bridgend.gov.uk/consultation](http://www.bridgend.gov.uk/consultation)

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## Overview

This consultation is to invite views on the proposal to discontinue Corneli Primary School and Afon y Felin Primary School and establish a new school with effect from 1 September 2023 and to make a regulated alteration to Ysgol Y Ferch O'r Sgêr in the form of an enlargement with effect from 2 September 2024.

## How to respond

This consultation period will begin on the **25 January 2021** and close the **7 March 2021**.

You can respond on the included pro forma (see page 24 of this document) or online and ask further questions in the following ways;

**Tel:** (01656) 643 643

**Email:** [edsu@bridgend.gov.uk](mailto:edsu@bridgend.gov.uk)

**Online:**  
[www.bridgend.gov.uk/consultation](http://www.bridgend.gov.uk/consultation)

**Post:** Send pro forma response (see page 24 of this document) to Education and Family Support Directorate – Directorate Support Unit (EDSU), Bridgend County Borough Council, Civic Offices, Angel Street, Bridgend, CF31 4WB.

Alternative formats are also available upon request.

## Data protection

How we use the views and information you share with us

All responses received by Bridgend County Borough Council will be seen in full by its staff members involved in the consultation process. The information may also be seen by other departments within the council or local service board members to help improve upon the services provided.

The council may also use the information gathered to publish subsequent documents both directly and indirectly linked to this consultation, however the Council will never disclose any personal information such as names or addresses that could identify an individual.

If you do not wish for your opinions to be publicised, please state so in your response.

## Related documents

For more information on consultations in Bridgend County Borough or how to join our Citizens' panel.

**Visit:**  
[www.bridgend.gov.uk/consultation](http://www.bridgend.gov.uk/consultation)

## Background and information

This consultation is to invite views on the proposal to discontinue Corneli Primary School and Afon y Felin Primary School and establish a new school with effect from 1 September 2023 and to make a regulated alteration to Ysgol Y Ferch O'r Sgêr in the form of an enlargement with effect from 2 September 2024.

We are consulting with and seeking the views of multiple stakeholders (for a full list see appendix 2). This consultation process will run from 25 January 2021 to 7 March 2021.

## The proposal

It is proposed to replace the existing 1 form entry (FE) Welsh-medium primary school that serves the area (Ysgol Y Ferch O'r Sgêr) with enlarged provision, by constructing a new 2 FE school and a 60-place nursery. This will address the need for pupil places and promote growth of the Welsh language. It will eradicate backlog maintenance of £569,254 and provide a 21st century replacement for the dilapidated existing school building, constructed in 1955, which is currently condition category C+ (poor - exhibiting major defects and/ or not operating as intended).

It is also proposed to close and reorganise the existing local English-medium primary schools in the area (Corneli Primary and Afon y Felin Primary) and bring them together on a new school site. The new English-medium school would also have a capacity of 2FE, a 60-place nursery and a 15-place Additional Learning Needs Resource Centre. This would eradicate backlog maintenance of £525,450 in respect of Afon y Felin Primary (constructed in 1977) and £419,030 in respect of Corneli Primary, both of which are currently condition category C+ (poor - exhibiting major defects and/ or not operating as intended).

Construction of the two new schools proposed for the Bridgend West scheme would need to take place in a phased manner. One of the proposed school construction sites is open land on the Valleys to Coast (V2C) 'Marlas' estate, whilst the other proposed site is currently habited by Corneli Primary School, Ysgol Y Ferch O'r Sgêr and the Cornelly Integrated Children's Centre. Consequently, once the first new school is completed on the open 'Marlas' land, the newly established English-medium school (replacement for Corneli Primary and Afon y Felin Primary) will need to move into the new building in order to free-up areas of the current Corneli site for the subsequent phased development of the second new school building (the new, enlarged Ysgol Y Ferch O'r Sgêr).

## Why has this proposal been brought forward?

On 3rd March 2015, Cabinet approval was received for the Council to adopt revised principles as a framework for school organisation in Bridgend; five key principles were set out to inform the organisation and modernisation of our schools:

- i. Commitment to high standards and excellence in provision;
- ii. Equality of opportunity, so that all pupils can access quality learning opportunities, regardless of which school they attend;
- iii. Inclusive schools, which cater for the learning needs of all their pupils;
- iv. Community focussed schools, where the school actively engages with its local community;
- v. Value for money.

The Policy and Planning Framework sets out 17 areas where the principles should be applied in practice. Those which are particularly relevant in the context of this proposal concern the value for money, efficiency and effectiveness.

The Council have brought forward this proposal to build two new schools in order to:

- provide additional primary pupil places to serve a number of potential local housing developments,
- to address building condition issues, and
- to promote the Welsh language in the Bridgend West area.

The proposed new school buildings would be suitably designed to meet the requirements for the delivery of 21<sup>st</sup> Century teaching and learning.

## What the proposal means in practice

The proposal means that the existing local English-medium primary schools (Corneli Primary and Afon y Felin Primary) would close and would be brought together as a newly established school on a new school site (the V2C 'Marlas' site) as from September 2023. The existing catchment areas for Corneli Primary and Afon y Felin

Primary will remain as they are – with the newly established school becoming responsible for both.

The proposal means that the existing local Welsh-medium primary school (Ysgol Y Ferch O'r Sgêr) would be enlarged and relocated as from September 2024 to a new school building constructed on the existing Corneli Primary School/Ysgol Y Ferch O'r Sgêr site.

The Integrated Children's Centre (ICC) building currently located on the Corneli site would remain in situ under the proposal 'as is' and consequently would be adjacent to one of the proposed new school buildings upon completion. Both newly created school buildings would have purpose built integrated community facilities. It is envisioned at this stage that the existing Flying Start provision at Afon y Felin Primary would transfer to the ICC building if the proposal is progressed.

## **Governing Body**

The result of the proposal, should it go ahead, would be that the governing body arrangements would remain substantially unchanged from current arrangements in respect of Ysgol Y Ferch O'r Sgêr. However, in respect of Corneli Primary and Afon y Felin Primary Schools, the proposal would require the discontinuation of both schools and the establishment of a new school. A new governing body would therefore need to be established in respect of the new school. The new governing body would be responsible for proposing a name for the new school and this would need to be ratified by the Council. The new governing body would also be responsible for establishing the staffing structure and staffing appointment process for the new school.

## **Staffing Issues**

The result of the proposal, should it go ahead, would mean that the staffing complement, except in respect of number of head teachers, should remain substantially as it is, on the basis that there is no projected decrease in number of pupils at the schools. Since the two existing English-medium schools (with two head

teachers) would be replaced by a single school under the proposal, it is likely that the proposal would have an impact in respect of number of head teachers required.

### **What are the advantages if the proposal goes ahead?**

- ▶ Pupils and staff would benefit from brand new facilities;
- ▶ Savings on repairs and maintenance expenditure of aging school buildings;
- ▶ Community provision could be incorporated into new school builds;
- ▶ Provision of additional primary pupil places to serve a number of potential local housing developments;
- ▶ Promotion of the Welsh language in the Bridgend West area;
- ▶ Schools which are designed to provide the right learning environment curricular opportunities particularly at the foundation phase.

### **What are the potential disadvantages if the proposal goes ahead?**

There is an existing hard court pitch and a metal 'container' structure on the land off Gibbons Way at Plas Morlais (owned by V2C) which is located on part of the site required to be developed for provision of one of the new school buildings.

Community accessible outdoor sports provision and purpose built, dedicated internal community facilities would be included as part of the proposed new build schemes, which should hopefully negate any perceived detriment involved in developing the site.

## **Impact of the proposals**

### **Quality and standards in education**

#### **Outcomes (standards and wellbeing)**

Since their last inspection, standards in Corneli Primary School have improved. Nearly all pupils in both the foundation phase and key stage 2 continue to make

expected levels of progress. Most pupils with additional learning needs and vulnerable learners make good or better progress across the school.

Since their last inspection standards in Afon-y-felin Primary School have improved. Nearly all pupils in the foundation phase and key stage 2 make expected levels of progress and in many cases, progress is beyond expected levels of progress. Pupils with additional learning needs and vulnerable learners make good or better progress across the school.

In their last inspection, Estyn stated that standards in Ysgol Y Ferch O'r Sgêr were adequate and in need of improvement. Since the inspection standards have improved and most pupils now make better than expected progress in the foundation phase and key stage 2. Pupils with additional learning needs perform well across the school enabling most pupils to meet their targets. At foundation phase and key stage 2, pupils eligible for free school meals (eFSM) make very good progress, with no significant gap in performance.

In line with local authority and national priorities, all schools have broadly similar areas for improvement linked to literacy, the development of curriculum for Wales and wellbeing. A larger community setting such as that proposed would not impact on these areas of priority.

### **Provision (learning experiences, teaching, care support and guidance, and learning environment)**

The quality of teaching in Corneli Primary, Afon-y-felin Primary and Ysgol Y Ferch O'r Sgêr is good or better. All schools have well developed processes and systems to help ensure the quality of teaching and learning is maintained. The schools continue to offer effective arrangements to support all learners. All schools make the best of their environments but would benefit significantly from having learning environments designed to facilitate the principles of foundation phase pedagogies as well as support the Curriculum for Wales. Therefore, it is likely that experiences for learners would improve with a modern, purpose-built facility as proposed.

## **Leadership and management (leadership, improving quality, partnership working and resource management)**

In the most recent round of categorisation (September 2019) it was recognised that leadership in all schools was good or better. All schools have well established processes for bringing about improvements. Ysgol Y Ferch O'r Sgêr currently has a significant deficit budget. If the proposed changes were implemented there would be no negative impact on the leadership capacity of the larger setting and the larger site proposed may attract more learners, helping to offset the deficit.

A summary of Her Majesty's Inspectorate for Education and Training in Wales' (Estyn) most recent inspection reports relating to English and Welsh Medium schools likely to be affected by the proposal are included at appendix 1. The full inspection reports are available from the Estyn website: [www.estyn.gov.wales/](http://www.estyn.gov.wales/)

## **Welsh in Education Strategic Plan (WESP)**

Bridgend's WESP sets out the vision of how we will contribute to the national priority of promoting the Welsh language. In support of this, an objective within our WESP sets out the need to undertake an analysis of demand to help identify the future model for Welsh-medium education within Bridgend. We are now working towards targets so that we are more aspirational about increasing / promoting the language.

This work has determined a strategy for delivering future provision by increasing provision at primary level within the School Modernisation Programme Band B timeframe. In addition, it is recommended that further primary places and greater secondary provision be provided in future Bands of the programme. Additional secondary capacity will be aligned to ensure a continuum of provision. The authority will be undertaken further work in this regard shortly.

This proposal will impact positively on Welsh-medium provision as the project will deliver a significant increase in pupil places for Ysgol Y Ferch O'r Sgêr. It is likely that uptake of Welsh-medium education in the area will increase as a consequence of provision of a 21st century school building – as the extremely poor condition of the

existing building is potentially very 'off-putting' for many parents considering a Welsh-medium education for their children. Additionally, given the very close proximity of the two proposed new schools (the sites selected for each of the proposed new schools are only separated by a road) it is likely that sharing of English-medium and Welsh-medium teaching expertise between the schools would be a simple task.

It is anticipated that uptake of Welsh-medium education in the area will increase as a consequence of the proposal, thereby supporting the authority's WESP targets, promoting the Welsh language and increasing the numbers of non-maintained nursery children transitioning to a Welsh-medium primary education.

### **Other considerations**

The admissions authority for the proposed new school pupils would be Bridgend County Borough Council. Admission arrangements would be as detailed within the Council's 'Starting School prospectus – A Guide to Bridgend Council's Policy & Admission Arrangements for Schools':

<https://www.bridgend.gov.uk/media/6460/2020-2021-trefniadau-a-pholisi-derbyn-ysgolion-f20-cymraeg.pdf>

<https://www.bridgend.gov.uk/media/7464/2020-to-2021-starting-school-prospectus-english.pdf>

The Published Admission Number for the new English-medium school would be 60, the Published Admission Number for Ysgol Y Ferch O'r Sgêr would be 60.

### **Travel arrangements and accessibility impact**

Pupils will be provided with free transport schools in line with Bridgend County Borough Council's school transport policy. Free school transport is currently provided in the County for walking distances greater than 1.5 miles by available walking routes for nursery-aged pupils and for walking distances greater than 2 miles by available walking routes for primary pupils.

The proposed sites for the new schools are less than 0.3 miles away from the current school sites. This is within both the 2 mile and 1.5 mile threshold for school

transport, therefore it is anticipated those currently living directly surrounding the schools could still walk should the proposal be taken forward.

This will also be assessed as part of the transport assessment

## **Impact Assessments**

### **Community Impact Assessment**

An initial community impact assessment has been undertaken and we would welcome your comments/views as part of this consultation as to whether you consider the proposal to have a positive/adverse effect.

The results of the initial assessment is that upon completion of the proposed new school buildings, a positive impact is anticipated as a result of the provision of modern, accessible community facilities.

The initial draft assessment can be found in appendix A.

### **Welsh Language Impact Assessment**

An initial Welsh impact assessment has been undertaken and we would welcome your comments/views as part of this consultation as to whether you consider the proposal to have a positive/adverse effect.

As the proposed new Welsh-medium school would be enlarged and located in a larger, purpose built building, it is considered that there would be a significant positive impact on the Welsh language provision currently experienced by pupils.

The authority will comply with its Welsh language policy by making sure that all signage used within the school sites is bilingual.

The initial draft assessment can be found in appendix B.

### **Equality Impact Assessment**

An initial equalities impact assessment has been undertaken and we would welcome your comments/views as part of this consultation as to whether you consider the proposal to have a positive/adverse effect.

As part of the overall process, the council has a duty to consider the implications of any proposal on all members of the local community who may be affected unfairly as a result of the proposal being carried out. An initial screening has been made of the potential for inequality of opportunity arising from these proposals and it indicates that a full equalities impact assessment will be required in due course. If you have any views on the potential of this proposal to affect any groups or individuals either positively or adversely, then we would welcome your comments as part of this consultation.

The initial draft screening can be found in appendix C.

### United Nations Convention on the Rights of the Child

The proposal is likely to benefit children and young people in accordance with the 7 core aims of the United Nations Convention on the Rights of the Child namely:

- ▶ Have a flying start in life;
- ▶ Have a comprehensive range of education and learning opportunities;
- ▶ The best possible health, free from abuse, victimisation and exploitation;
- ▶ Have access to play, leisure, sporting and cultural activities;
- ▶ Are listened to, treated with respect and have their race and cultural identity recognised;
- ▶ Have a safe home and a community which supports physical and emotional wellbeing;
- ▶ Are not disadvantaged by poverty.

### Risks

The risks associated with the proposal and counter measurements are detailed below:

Risk	Counter measure
Objections to the proposal	Effective timely communication with all stakeholders
Scheme costs exceed budget available	Effective communication with Welsh Government and robust business case for expenditure
Cost of necessary highway infrastructure works currently unknown	Early commission of transport assessment to inform budget for necessary highway works

## Alternatives

Other options to that proposed were considered. Detailed below are a number of options, together with the reasons why these were not preferred:

### **Continue with the current arrangements**

This was discounted principally because this option is not sustainable, does not meet the strategy and aims of the authority and would disadvantage future generations of learners by not addressing the need for 21<sup>st</sup> century pupil places. It could potentially lead to a shortage in education places due to the anticipated future growth in housing in the area. Schools are currently in very poor condition and don't have appropriate facilities to meet curriculum need.

### **Welsh-medium**

#### **Ysgol Y Ferch O'r Sgêr to Afon y Felin Primary School site (field)**

This was discounted principally because the site is too small to accommodate two schools and the necessary playing fields.

#### **Extension to Ysgol Y Ferch O'r Sgêr and 1FE elsewhere**

This was discounted principally because Ysgol Y Ferch O'r Sgêr is currently in very poor condition and doesn't have appropriate facilities to meet curriculum need, so this option would only partially improve facilities, space and potentially outcomes, which have been highlighted as an area for improvement. There is a high risk of limited resources being available due to low pupil numbers in a new 1FE school and this option, in addition to being a relatively expensive one, could create surplus capacity elsewhere which conflicts with WG guidance

#### **Swap Afon y Felin Primary and Welsh-medium (Y Ferch O'r Sgêr) buildings**

This was discounted principally because it doesn't increase Welsh-medium capacity and does nothing to address the fact that both existing schools are in very poor condition.

### **Extend Afon y Felin Primary to create 2FE Welsh-medium school (Afon y Felin Primary to old Y Ferch O'r Sgêr and vice versa)**

This was discounted principally because the existing schools are in poor condition and need much improved facilities and space. The maintenance backlog would remain at both existing schools under this option and it would not improve the environment for all learners.

### **Replacement Y Ferch O'r Sgêr to create Welsh-medium 1.5 FE school**

This was discounted principally because it does not entirely fit with WESP and aspiration of growth of Welsh-medium (NB Cymraeg 2050 commitments). In addition, a 1.5 FE school would not be large enough to be a MIM scheme (it would have to be entirely capital funded).

### **English-medium**

#### **Corneli Primary to Afon y Felin Primary (extension Afon y Felin school building)**

This was discounted principally because the site is too small to accommodate two schools and the necessary playing fields.

#### **Afon y Felin Primary to Corneli Primary (extension Corneli Primary building)**

This was discounted principally because there is a significant backlog of maintenance in both schools which are in close proximity to each other (the existing Corneli Primary building would remain). Although there is no significant immediate pressure on places (although there is likely to be pressure in the future as LDP candidate sites come 'on-stream'), our local strategy does provide for improving the condition of school buildings with new facilities to reduce the dependency on ongoing maintenance work.

### **Afon y Felin Primary to Pil Primary (new build extension Pil Primary)**

This was discounted principally because due to the physical location of Pil Primary in relation to Afon Y Felin Primary, it is highly likely that due to the lack of safe routes to schools, transport costs for learners would be excessive. Pil and Afon Y Felin are not considered to be part of the same local geography as they serve different communities.

### **Half Pil Primary to Afon y Felin and Corneli Primary respectively**

This was discounted principally due to the physical location of Pil Primary in relation to Afon Y Felin and Corneli - it is highly likely that due to the lack of safe routes to schools, transport costs for learners would be excessive.

### **Details of the affected school(s)**

The following community schools have been identified as likely to be directly affected by the proposal:

<b>School Name &amp; address</b>	<b>Type</b>	<b>Reason for being affected</b>	<b>Language</b>	<b>Age range</b>
<b>PRIMARY</b>				
Ysgol Y Ferch O'r Sgêr Greenfield Terrace, North Cornelly, CF33 4LW	Community	Enlarge and relocate within the existing site	Welsh-medium	3-11
Corneli Primary School, Greenfield Terrace, North Cornelly, CF33 4LW	Community	Discontinue	English-medium	3-11
Afon Y Felin Primary School Heol Y Parc, North Cornelly, CF33 4PA	Community	Discontinue	English-medium	3-11

The following community schools are in the surrounding area. Whilst the proposal does not impact directly upon them, it is possible (although not necessarily likely) that some may be indirectly affected by the proposal in some limited way (eg possibly as a consequence of parents expressing parental choice in respect of preferred school for their children):

<b>School Name &amp; address</b>	<b>Type</b>	<b>Reason for being affected</b>	<b>Language</b>	<b>Age range</b>
<b>PRIMARY</b>				
Pil Primary School, Pyle Inn Way, Pyle, CF33 6AB	Community	Possible change in parental preference	English-medium	3-11
Mynydd Cynffig Primary School, Pwllgath Street, Kenfig Hill, CF33 6ET	Community	Possible change in parental preference	English-medium	3-11
St Roberts Catholic Primary School, Dan Y Lan, Aberkenfig, CF32 9AB	Community	Possible change in parental preference	English-medium	3-11
Cefn Cribwr Primary, Cefn Road, Cefn Cribwr, Bridgend, CF32 OAW	Community	Possible change in parental preference	English-medium	3-11
Newton Primary School, New Road, Porthcawl, CF36 5BL	Community	Possible change in parental preference	English-medium	3-11
Nottage Primary School, Suffolk Place, Porthcawl, CF36 3ED	Community	Possible change in parental preference	English-medium	3-11
Porthcawl Primary School, Meadow Lane, Porthcawl, CF36 5EY	Community	Possible change in parental preference	English-medium	3-11

West Park Primary School, West Road, Nottage, Porthcawl, CF36 3SN	Community	Possible change in parental preference	English-medium	3-11
<b>SECONDARY</b>				
Cynffig Comprehensive School, East Avenue, Kenfig Hill, CF33 6NP	Community	Possible change in parental preference	English-medium	11 - 18
Porthcawl Comprehensive School, 52 Park Avenue, Porthcawl CF36 3ES	Community	Possible change in parental preference	English-medium	11 - 18
Ysgol Gyfun Gymraeg Llangynwyd, Llangynwyd, Maesteg CF34 9RW	Community	Possible change in parental preference	Welsh-medium	11 - 19

The table below provides details of the January 2020 numbers on roll at each of the schools directly affected by the proposal and the figures recorded for the previous four annual censuses.

	Jan 2020		Jan 2019		Jan 2018		Jan 2017		Jan 2016	
	FT	PT								
Corneli Primary	257	10	270	4	249	7	271	0	302	0
Afon y Felin Primary	136	5	129	6	130	5	132	4	112	5
Ysgol Y Ferch O'r Sgêr	163	3	172	1	192	1	219	2	249	0

The following tables provide 5 Year projections of pupil population:

### Corneli Primary School

Year	N1	N2	R	Y1	Y2	Y3	Y4	Y5	Y6	Total 2-11	Total Inc. housing
Jan 2020	10	21	34	32	20	37	49	36	28	267	267
Jan 2021	2	26	36	33	32	22	39	49	36	278	278
Jan 2022	7	28	41	35	34	35	23	38	49	290	290
Jan 2023	7	28	27	40	36	36	37	22	39	272	279
Jan 2024	7	28	25	26	41	38	38	36	23	262	272

### Afon y Felin Primary

Year	N1	N2	R	Y1	Y2	Y3	Y4	Y5	Y6	Total 2-11	Total Inc. housing
Jan 2020	12	14	16	18	23	13	14	21	10	141	141
Jan 2021	7	17	16	16	16	22	14	13	22	143	149
Jan 2022	8	16	16	16	15	15	23	13	14	136	142
Jan 2023	8	16	28	16	15	14	16	22	14	149	155
Jan 2024	8	16	19	28	15	14	15	16	24	155	161

### Ysgol Y Ferch O'r Sgêr

Year	N1	N2	R	Y1	Y2	Y3	Y4	Y5	Y6	Total 2-11	Total Inc. housing
Jan 2020	3	21	15	16	16	24	27	25	19	166	174
Jan 2021	2	20	28	14	15	15	22	25	24	165	192
Jan 2022	2	19	28	27	13	14	14	20	24	161	202
Jan 2023	2	19	26	27	25	13	13	13	19	157	211
Jan 2024	2	19	27	25	25	24	12	12	12	158	212

The projections outlined above do not include for the potential future housing that could be generated by candidate sites submitted for BCBC's new Local Development Plan (LDP) (the projections account only for existing LDP sites with Planning consent). However, it is prudent to consider the future LDP impact when determining the long-term strategy for education in the area. Education and Family Support Directorate officers have determined that a 2 form-entry, Welsh-medium school is appropriate for the Bridgend West area proposal (in light of the demand for pupil places that would be created by potential future housing, the need to promote the Welsh language and to increase the numbers of non-maintained nursery children transitioning to Welsh-medium primary education).

### Land and buildings

One site for the proposed replacement schools in Bridgend West has been identified as land at Plas Morlais, owned by V2C. The principle of the proposed land transaction required for the scheme to progress is based upon a 'swap' deal with V2C, whereby BCBC swap the Afon-Y-Felin Primary School site for V2C's Plas Morlais site.

The following table sets out the capacities and an assessment of the quality of accommodation as per the council's Asset Management and Accessibility Plans of the schools identified as being directly affected by the proposal. The capacity calculation is determined as per the Welsh Government Circular No 21/2011 'Measuring the Capacity of Schools in Wales'.

School	Capacity	Quality of Accommodation
Ysgol Y Ferch O'r Sgêr	175	Overall condition rating C+ (Poor – exhibiting major defects and/or not operating as intended)
Corneli Primary	288	Overall condition rating C+ (Poor – exhibiting major defects and/or not operating as intended)
Afon y Felin Primary	158	Overall condition rating C+ (Poor – exhibiting major defects and/or not operating as intended)

### Finance

The anticipated cost of the new schools will be met from the Welsh Government's 21st Century Schools and Colleges Programme utilising the Mutual Investment Model (MIM), for which we have had 'approval in principle', and the Council's capital programme as approved by Council. We will progress the necessary business case

procedures in-line with Welsh Government requirements during the building development and design stages.

If the proposal does go ahead then the cost of the new schools will be funded via an annual charge to the revenue budget, over a 25-year period. Early estimates are that this could be in the region of £500k per annum, but this will be determined as the scheme progresses. The cost is based on a Welsh Government intervention rate for MIM schemes of 81%, with the authority funding 19% of the annual costs, plus 35% of any up-front capital investment for ICT and furniture and equipment.

The running costs of the new schools would be met from within the Delegated Schools' Budget as is currently the case.

Bridgend average per primary pupil funding is £3,637. The current funding per pupil at Corneli Primary is £3,865. The current funding per pupil at Afon y Felin Primary is £4,049. The current funding per pupil at Ysgol Y Ferch O'r Sgêr is £3,915.

The proposal should generate cost efficiencies. The exact amounts are difficult to quantify at present as they will form part of the annual formula funding process.

## **The consultation process**

The consultation process will be completed by 7 March 2021 and the outcomes, which will be incorporated into the proposal where possible, will be reported to a Cabinet meeting on 6 April 2021. Responses to this consultation will not be counted as formal objections, this can only occur during the Public Notice stage as outlined below. If there is a decision not to proceed, that will be the end of this proposal for the foreseeable future and an alternative proposal will need to be sought.

If the decision is to go ahead, a statutory notice outlining the proposal would need to be published for a period of 28 days and any formal written objections would be invited during this time. If there are objections at this Public Notice stage, Cabinet will need to consider the proposal. Cabinet could then accept, reject or modify the proposal. If there are no objections to the proposal, then it will go ahead subject to final approval by Cabinet.

## Next steps

The provisional timetable and procedure are as follows:

Activity	Date
Consultation period where we welcome your views and observations on the proposal*.	25 January 2021 to 7 March 2021
Draft Consultation Report to Cabinet on the outcomes of the consultation.	6 April 2021
Publish Approved Consultation Report on BCBC website, hard copies available on request.	12 April 2021
If agreed by the Cabinet of Bridgend County Borough Council, a Public Notice will be published and there will be a period of 28 days in which to submit any objections to the proposal in writing.	26 April 2021
If there are no objections Cabinet can decide whether to proceed or not. If there are any objections, an Objections Report will be forwarded to Cabinet for their consideration and subsequent determination. The approved report will then be published on the BCBC website and hard copies of the report will be made available upon request.	9 June 2021
Implementation.	1 September 2023 (English-medium) 2 September 2024 (Ysgol Y ferch O'r Sgêr)

\*Please note that responses to consultation will not be counted as objections to the proposals. Objections can only be registered during the public notice period.

### What do you now have to consider?

You are invited to consider the proposal and submit your views as to whether or not you support the proposal to discontinue Corneli Primary School and Afon y Felin Primary School and establish a 'new' school with effect from 1 Sep 2023 and to make a regulated alteration to Ysgol Y Ferch O'r Sgêr in the form of an enlargement with effect from 2 Sep 2024.

How do you make your views known?

If you have any further questions regarding this proposal, wish to put your views in writing, suggest alternative proposals or request a copy of the consultation report when published, please contact (using the attached pro forma):

**Post:** Education and Family Support  
Directorate – Directorate Support  
Unit (EDSU), Bridgend County  
Borough Council, Civic Offices, Angel  
Street, Bridgend, CF31 4WB.

Please mark for the attention of EDSU, or **Email:**  
[edsu@bridgend.gov.uk](mailto:edsu@bridgend.gov.uk)

**Online:** [www.bridgend.gov.uk/consultation](http://www.bridgend.gov.uk/consultation)

**Tel:** (01656) 643643

Alternative formats are also available upon request.

All views must be received by no later than **7 Mar 2021**.

## Pro forma

**Pro forma** - Proposal to discontinue Corneli Primary School and Afon y Felin Primary School and establish a 'new' school with effect from 1 September 2023 and to make a regulated alteration to Ysgol Y Ferch O'r Sgêr in the form of an enlargement with effect from 2 September 2024.

Name:

Contact details:

Are you (*please tick*):

School governor

Parent/guardian

School pupil

School staff

Other interested party (please specify)

Do you support the proposal:                    Y/N

If you do not support the proposal – please state why:

Comment/suggestions/requests/questions:

If you would like to suggest any changes or alternatives to the proposals presented please give details:

Any other comments:

## Appendix A - Community Impact Assessment

Draft – to be updated following consultation

### Name of proposal:

Proposal to discontinue Corneli Primary School and Afon y Felin Primary School and establish a 'new' school with effect from 1 September 2023 and to make a regulated alteration to Ysgol Y Ferch O'r Sgêr in the form of an enlargement with effect from 2 September 2024.

### Who will make the decision? :

Cabinet

### Who has been involved in developing the proposal? :

Corporate Director – Education and Family Support

Head of Education and Family Support

Group Managers – Education and Family Support Directorate

School Modernisation Strategic Programme Board

Programme Manager – School Modernisation

Project Manager – School Modernisation

### Aims and objectives:

Proposal to discontinue Corneli Primary School and Afon y Felin Primary School and establish a new school with effect from 1 September 2023 and to make a regulated alteration to Ysgol Y Ferch O'r Sgêr in the form of an enlargement with effect from 2 September 2024.

### Key actions:

- Statutory procedure to make a regulated alteration to Corneli Primary School, Afon y Felin School and Ysgol Y Ferch O'r Sgêr.

### Expected outcomes:

The proposal means that the existing local English-medium primary schools in the Bridgend West area (Corneli Primary and Afon y Felin Primary) would close and would be brought together as a newly established school on a new school site (the V2C 'Marlas' site). The catchment areas for the two existing schools would be merged to become one.

The proposal means that the existing local Welsh-medium primary school (Ysgol Y Ferch O'r Sgêr) would be enlarged and relocated to a new school building constructed on the existing Corneli Primary School/Ysgol Y Ferch O'r Sgêr site.

**Who will be affected:** Staff, governors, pupils, parents and the community

**Approximately how many people will be affected:** potentially in excess of 1000 people

**Expected date of decision:** June 2021.

**Scope/focus of the assessment:** Consideration given to

- the existing use of the schools by the community;
- accessibility to pupils, staff, parents and the community;
- impact of moving a primary school
- impact on the school building
- impact on the extended community

**Relevant data and/or research:**

- Out of hours use of school buildings
- 2006 BCBC report entitled 'Strategy, Principles, Policy and Planning Framework' which informs the approach for addressing strategic priorities within the County Borough and the subsequent 2015 'Principles Document'
- pupil projections, capacity, building conditions

**Findings:**

**Community Use:**

- None of the existing buildings are utilised regularly for out of-hours use by local organisations or for adult and community learning.
- There is an existing hard court pitch and a metal 'container' structure on the land off Gibbons Way at Plas Morlais (owned by V2C) which would be part of the site required to be developed for provision of one of the new school buildings. Community accessible outdoor sports provision and purpose built, dedicated internal community facilities would be included as part of the proposed new build schemes, which should hopefully negate any perceived detriment involved in developing the site.

**Primary Policy:**

- This proposal aligns with the Council's 2006 education principles and policy regarding provision – 'Learning Communities – Schools of the Future' and the March 2015 'Principles Document'

**Pupil projections, capacity, building condition:**

- The pupil projections affecting primary schools in the cluster show that the pupil population is increasing for certain areas within the cluster.
- Building conditions in respect of the existing buildings are outlined below:

School	Quality of Accommodation
Ysgol Y Ferch O'r Sgêr	Overall condition rating C+ (Poor – exhibiting major defects and/or not operating as intended)

Corneli Primary	Overall condition rating C+ (Poor – exhibiting major defects and/or not operating as intended)
Afon y Felin Primary	Overall condition rating C+ (Poor – exhibiting major defects and/or not operating as intended)

### Impact on extended community

- There will likely be a positive impact in terms of modern, accessible, purpose built community facilities located in each of the proposed new schools.

### Impact on other schools

- It is not considered likely that the proposal will have a significant impact on other schools within the area (other than on those schools directly involved i.e. Ysgol Y Ferch O'r Sgêr, Corneli Primary and Afon y Felin Primary).

### How will the decision affect people with different protected characteristics? :

It is not considered likely that the proposal will impact disproportionately on any protected characteristics. If anything, there would potentially be a positive impact given that the new schools would be designed from scratch (as opposed to adapted) to be fully DDA compliant which would support all pupils, staff, visitors etc.

### Consultation

#### Has there been specific consultation on this decision (if not, state why not and/or when this may happen):

Consultation will commence 25 January 2021.

#### What were the results of the consultation? :

The impact of this proposal has been considered and further responses have been requested as part of this consultation, the outcome of which will be recorded and reported to Cabinet in the Consultation Report

#### Across the protected characteristics, what difference in views did analysis of the consultation reveal?

To be confirmed (TBC) upon completion of consultation

#### What conclusions have been drawn from the analysis on how the decision will affect people with different protected characteristics?

TBC upon completion of consultation

### Assessment of impact on staff

#### Please give details of impact on staff, including staffing profile if/as appropriate:

The proposal may have an impact on teaching and non-teaching staff. Determination of this is a matter for the governing body of the schools once they understand the needs of the individual schools and the budget available to them in order to determine the staffing structures required.

## Assessment of impact on wider community

Please give details of any impacts to the community as a whole:

The sites for the proposed new schools are less than 0.3 miles away from the current school sites. There is therefore not anticipated to be significant potential for there to be negative impact on the community.

However, there is a possibility that there may be a positive impact on community cohesion as should the proposal go forward, learners would be attending larger new school buildings which will incorporate purpose built community facilities.

## Analysis of impact by protected characteristics

Please summarise the results of the analysis:

It is not considered likely that the proposal will impact disproportionately on any protected characteristics.

**Assess the relevance and impact of the decision to people with different characteristics** Relevance = High/Low/None Impact = High/Low/Neutral

Characteristic	Relevance	Impact
Age	High	Neutral
Disability	High	Neutral
Gender reassignment	None	Neutral
Marriage and civil partnership	None	Neutral
Pregnancy and maternity	None	Neutral
Race	None	Neutral
Religion or belief	None	Neutral
Sex	None	Neutral
Sexual orientation	None	Neutral
Other socially excluded groups (include health inequalities)	None	Neutral

**Where any negative impact has been identified, please outline the measures taken to mitigate against it:**

The Authority will:

- Work with the governing bodies and schools to support them in determining staffing structures.

- Encourage and support the schools in the continued provision of community use of the school building.
- Ensure a smooth transition by working closely with the schools.
- The local authority would seek to support the schools in building positive relationships to mitigate any anxiety if forthcoming in respect of the proposed relocations.

**Please advise on the overall equality implications that should be taken into account in the final decision, considering relevance and impact:**

T.B.C. following the consultation process.

**Signed:**

Schools Project Manager

**Date:**

11 December 2020

## Appendix B - Welsh Language Impact Assessment

### Bridgend West

#### Draft – to be updated following consultation

Proposal to discontinue Corneli Primary School and Afon y Felin Primary School and establish a 'new' school with effect from 1 September 2023 and to make a regulated alteration to Ysgol Y Ferch O'r Sgêr in the form of an enlargement with effect from 2 September 2024.

Corneli Primary School and Afon y Felin Primary School are English-medium primary schools. Ysgol Y Ferch O'r Sgêr is a Welsh-medium primary school.

The Bridgend West proposal involves the construction of two new 21<sup>st</sup> century schools (one English-medium and 1 Welsh-medium). It is proposed to replace the existing 1 form entry (FE) Welsh-medium primary school that serves the area (Ysgol Y Ferch O'r Sgêr) with enlarged provision, by constructing a new 2 FE school and a 60-place nursery. It is also proposed to close and reorganise the existing local English-medium primary schools in the area (Corneli Primary and Afon y Felin Primary) and bring them together on a new school site. The new English-medium school would also have a capacity of 2FE, a 60-place nursery and a 15 place Additional Learning Needs Resource Centre (Corneli Primary's existing provision).

As the proposed new English medium school would provide English-medium education (as Corneli Primary and Afon y Felin Primary currently do), but in a slightly different location (the proposed sites for the new school is less than 0.3 miles away from the current school sites) it is considered unlikely that there would be a significant impact on the Welsh language provision currently experienced by pupils at the school. Welsh would continue to be taught through the curriculum as it is at present.

The proposed new Welsh-medium school (an enlarged Ysgol Y Ferch O'r Sgêr) will be constructed as a new 2 FE Welsh-medium school plus a 60-place nursery. This will deliver a significant increase in pupil places for Ysgol Y Ferch O'r Sgêr. It is likely that uptake of Welsh-medium education in the area will increase as a consequence of provision of a 21<sup>st</sup> century school building – as the extremely poor condition of the existing building is potentially very 'off-putting' for many parents considering a Welsh-medium education for their children. Additionally, given the very close proximity of the two proposed new schools (the sites selected for each of the proposed new schools are only separated by a road) it is likely that sharing of English-medium and Welsh-medium teaching expertise between the schools would be a simple task. It is anticipated that uptake of Welsh-medium education in the area will increase as a consequence of the proposal - thereby supporting the authority's Welsh in Education Strategic Plan (WESP) targets, promoting the Welsh language and increasing the numbers of non-maintained nursery children transitioning to Welsh-medium primary school.

Both of the proposed new schools (English-medium and Welsh-medium) will incorporate purpose built community facilities. These new community facilities could be utilised in partnership with agencies including 'Welsh for Adults', 'Menter Bro Ogwr' (Bro Ogwr Welsh Language Initiative) and Bridgend College eg for members of the community to learn Welsh, and undertake activities through the medium of Welsh (at either the English-medium school, the Welsh-medium school or both). The authority will comply with its Welsh language policy by making sure that all signage used within the school sites are bilingual.

Schools Project Manager

11 December 2020

## Appendix C - Equality impact assessment (EIA) screening form

Draft – to be updated following consultation

**No new or revised policy should be approved unless an equality screening and – if required – a full EIA has taken place.**

The following sections must be completed for all new policies:

**Name of policy being screened** Proposal to discontinue Corneli Primary School and Afon y Felin Primary School and create a 'new' school with effect from 1 September 2023 and to make a regulated alteration to Ysgol Y Ferch O'r Sgêr in the form of an enlargement with effect from 2 September 2024.

**Brief description of the Policy.** Proposal to discontinue Corneli Primary School and Afon y Felin Primary School and create a 'new' school with effect from 1 September 2023 and to make a regulated alteration to Ysgol Y Ferch O'r Sgêr in the form of an enlargement with effect from 2 September 2024.

**Does this policy relate to any other policies?** Welsh Government Cymraeg 2050.

**What is the aim or purpose of the policy?** To increase access to buildings which are fit-for-purpose in order to deliver English-medium and Welsh-medium primary provision teaching and learning.

**Who is affected by this policy (eg staff, residents, disabled people, women only?)**

Staff, parents, carers, children and the community.

**Who is responsible for delivery of the policy?**

Corporate Director – Education and Family Support

The following sections must be completed for all policies being reviewed or revised:

**Is this a review of an existing policy?** No

If this is a review or amendment of an existing policy, has anything changed since it was last reviewed? N/A

Has an EIA previously been carried out on this policy? No

If an EIA exists, what new data has been collected on equality groups since its completion? N/A

**Screening questions**

1. Is this policy an important or ‘large scale’ function, and/or is it likely the policy will impact upon a large number of staff, residents and/or contractors?

No [\(Guidance\)](#)

2. Is it possible that any aspect of the policy will impact on people from different groups in different ways? (See guidance for list of ‘protected characteristics’ to consider)

Characteristic	Yes	No	Unknown	Explanation of impact
Age		X		The proposal will not present a different or increased impact on people from this group.
Disability		X		The proposal will not present a different or increased impact on people from this group.
Gender reassignment		X		The proposal will not present a different or increased impact on people from this group.
Pregnancy and maternity		X		The proposal will not present a different or increased impact on people from this group.
Race		X		The proposal will not present a different or increased

				impact on people from this group.
<b>Religion/belief</b>		<b>X</b>		The proposal will not present a different or increased impact on people from this group.
<b>Sex</b>		<b>X</b>		The proposal will not present a different or increased impact on people from this group.
<b>Sexual orientation</b>		<b>X</b>		The proposal will not present a different or increased impact on people from this group.
<b>Civil Partnerships and Marriage</b>		<b>X</b>		The proposal will not present a different or increased impact on people from this group.

[\(Guidance\)](#)

Please expand on your answer:

N/A

**3. What is the risk that any aspect of the policy could in fact lead to discrimination or adverse affects against any group of people? (See guidance for list of protected characteristics?)**

Minimal.

What action has been taken to mitigate this risk?

[Guidance](#)

Please expand:

There is unlikely to be any direct negative impact on any protected group.

4. Could any aspect of the policy help BCBC to meet the main public sector duties? Bear in mind that the duty covers 9 [protected characteristics](#).  
[Guidance](#)

Duty	YES	NO	Unknown
Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by the Act		X	
Advance equality of opportunity between persons who a relevant protected characteristic and persons who do not share it		X	
Foster good relations between persons who share a relevant protected characteristic and persons who do not share it		X	

*Please set out fully your reasoning for the answers given to question 4 including an awareness of how your decisions are justified.*

5. Could any aspect of the policy help BCBC to further its commitments set out in the council's Welsh Language Scheme?

As the proposal involves increased access to Welsh-medium primary provision, it is considered that there would be a positive impact on the Welsh language provision currently available.

6. Are you aware of any evidence that different groups have different needs, experiences, issues and/or priorities in relation to this policy?

No [\(Guidance\)](#)

If 'yes', please expand:

7. Is this policy likely to impact on Community Cohesion?

It is likely that there would be a positive impact on Community Cohesion as it provides the opportunity to provide purpose built community provision in the new schools.

## Conclusions

8. What level of EIA priority would you give to this policy? [\(Guidance\)](#)

**Low** - full EIA within three years of screening

*Please explain fully the reasons for this judgement including an awareness of how your decisions are justified.*

The proposal is unlikely to impact disproportionately on any protected group.

7. Will the timescale for EIA be affected by any other influence e.g. Committee deadline, external deadline, part of a wider review process?

[\(Guidance\)](#)

The full screening will take place at an appropriate time in order for Cabinet to fully consider the impact of the proposal in terms of their decision making.

9. Who will carry out the full EIA?

Group Manager, Education and Family Support

**EIA screening completed by:** Project Manager, School Modernisation

**Date:** 11.12.20

## Appendix 1

### Estyn reports

Adroddiad ar Ysgol Y Ferch O'r Sger  
Mawrth 2019

#### Crynodeb

Mae ethos Cymreig cryf yn bodoli yn yr ysgol ac mae disgyblion yn dangos balchder tuag at ddiwylliant Cymru a'u cymuned leol. Ar y cyfan, mae'r addysgu yn gadarn ac mae athrawon yn cynnig ystod eang o brofiadau dysgu diddorol ac ymarferol i'r disgyblion, sy'n ennyn eu brwdfrydedd wrth ddysgu. Mae llawer o ddisgyblion yn datblygu i fod yn ddysgwyr annibynnol. Maent yn cydweithio'n dda ag eraill gan roi cymorth a chefnogaeth i'w cyfoedion pan fo angen. Mae darpariaeth yr ysgol ar gyfer disgyblion bregus yn ganmoladwy ac mae'n ymateb yn dda i'w hanghenion. Ar draws yr ysgol, mae disgyblion yn gwrtais iawn ac yn ofalgar o'i gilydd.

Dros y ddwy flynedd ddiwethaf, mae ansefydlogrwydd mewn staffio wedi cyfyngu ar allu arweinwyr i fynd i'r afael ag anghysondebau yn y ddarpariaeth a'r safonau. Bellach, mae'r pennaeth a'r llywodraethwyr yn darparu arweiniad clir i waith yr ysgol, mae'r strwythur staffio cyfredol yn eglur ac mae'r arweinwyr ar bob lefel yn cyflawni eu dyletswyddau'n gydwybodol. Maent bellach yn defnyddio ystod bwrpasol o weithgareddau gwerthuso addas. O ganlyniad, mae ganddynt wybodaeth gynyddol gadarn am y safonau cyfredol sy'n eu galluogi i gynllunio a gweithredu gwelliannau addas.

Maes arolygu	Barn
Safonau	Digonol ac angen gwella
Lles ac agweddau at ddysgu	Da
Addysgu a phrofiadau dysgu	Digonol ac angen gwella
Gofal, cymorth ac arweiniad	Digonol ac angen gwella
Arweinyddiaeth a rheolaeth	Digonol ac angen gwella

A report on Ysgol Y Ferch o'r Sger  
March 2019

#### Summary

The school has a strong Welsh ethos and pupils show pride towards Welsh culture and their local community. On the whole, teaching is sound and teachers provide a wide range of interesting and practical learning experiences for pupils, which engage their enthusiasm towards learning. Many pupils develop to become independent learners. They work well with others and provide their peers with help and support, when necessary. The school's provision for vulnerable pupils is commendable and responds well to their needs. Across the school, pupils are very polite and caring towards each other.

Over the last two years, instability in staffing has limited leaders' ability to address inconsistencies in provision and standards. The headteacher and governors now provide a clear direction for the school's work, the current staffing structure is clear and leaders at all levels fulfil their duties conscientiously. They now use a purposeful range of suitable evaluation activities. As a result, they have increasingly sound knowledge of current standards, which enables them to plan and implement suitable improvements.

Inspection area	Judgement
Standards	Adequate and needs improvement
Wellbeing and attitudes to learning	Good
Teaching and learning experiences	Adequate and needs improvement
Care, support and guidance	Adequate and needs improvement
Leadership and management	Adequate and needs improvement

## Summary

<b>The school's current performance</b>	<b>Adequate</b>
<b>The school's prospects for improvement</b>	<b>Adequate</b>

### Current performance

The school's current performance is adequate because:

- many pupils make good progress in reading as they move through the school;
- most pupils speak confidently, listen attentively and adapt their spoken language appropriately to informal and formal situations;
- the behaviour of most pupils is good;
- most pupils feel safe;
- most pupils eligible for free school meals pupils make good progress in relation to their individual targets;
- the school is a fully inclusive community, which treats all pupils equally and with respect; and
- the provision for pupils with additional learning needs is good.

However:

- many pupils do not write enough extended pieces of work;
- many pupils do not make consistent progress in mathematics across the school;
- provision for the development of skills across the curriculum is not consistent, particularly for more able pupils; and
- a significant minority of teachers do not always provide challenging and engaging activities for all pupils.

May 2016

## Corneli Primary School

### Outcome of the monitoring visit

Corneli Primary School is judged to have made good progress in respect of the key issues for action following the Estyn visit in May 2016. The school has been removed from the list of schools requiring Estyn monitoring. There will be no further Estyn monitoring visits in relation to this inspection.

## Summary

The school's current performance	Adequate
The school's prospects for improvement	Adequate

### Current performance

The current performance of the school is adequate because:

- many pupils make expected and occasionally good progress in relation to their starting points, particularly in their speaking and listening and reading skills;
- many pupils with additional learning needs and free school meal pupils make appropriate and often good progress in line with their age and ability;
- the written work of many pupils is generally well presented; they punctuate their work correctly using appropriate spelling and display good number skills in lessons;
- pupils' thinking skills are developing well;
- almost all pupils have high standards of behaviour and wellbeing;
- teachers prepare well for lessons and generally deliver them at a good pace making good use of additional support in class; and
- pupils with emotional and/or learning needs are well supported.

However:

- very few pupils in key stage 2 write at length or for a range of purposes and audiences;
- in both key stages, the overuse of worksheets means that pupils do not apply their literacy skills well enough across all curriculum areas;
- pupils are generally not confident in solving problems using mental mathematics and do not often apply their numeracy skills well outside of mathematics lessons;
- more able pupils are not always challenged enough;
- the marking of pupils' work is inconsistent and does not often provide clear guidance for pupils on how they can improve;
- the progress that pupils make in speaking and listening, reading and writing in Welsh is not maintained at the end of key stage 2;
- there is no consistent trend of improved performance in the end of key stage 2 results and too few pupils attain the higher levels in mathematics and science; and
- the curriculum has significant aspects that require improvement.

Report of visit – Afon-Y-Felin Primary School  
May 2015

## Outcome of monitoring

Afon y Felin Primary School is judged to have made sufficient progress in relation to the recommendations following the core inspection in October 2013.

As a result, Her Majesty's Chief Inspector of Education and Training in Wales is removing the school from the list of schools requiring significant improvement.

## Appendix 2

### List of stakeholders

- ▶ The Governing Body, parents, staff, carers, guardians and pupils of Afon y Felin Primary, Corneli Primary and Ysgol Y Ferch O'r Sgêr
- ▶ Other schools within the cluster/area
- ▶ Neighbouring authorities
- ▶ The Church in Wales and Roman Catholic Diocesan Authorities
- ▶ Welsh Ministers
- ▶ Welsh Government
- ▶ Constituency and Regional Assembly Members (AMs) and Members of Parliament (MPs) representing the area served by any school which is subject to the proposals
- ▶ Estyn
- ▶ Teaching and support staff trade unions representing teachers and other staff at any school which is subject to the proposals
- ▶ Central South Consortium Joint Education Service
- ▶ South Wales Police and Crime Commissioner
- ▶ Town and Community Councils representing the area served by any school which is subject to the proposals
- ▶ Independent or voluntary nursery providers who may be affected including Mudiad Meithrin
  
- ▶ BCBC Childcare team/Children and Young People's Partnership and/or Early Years Development and Childcare Partnerships where present
- ▶ Cabinet Members
- ▶ Corporate Management Board
- ▶ Ward Members
- ▶ BCBC Group Manager, Inclusion
- ▶ CAMHS, NHS Wales, Cwm Taff, Local Health Board.  
Primary Mental Health Team, NHS Wales, Cwm Taff, Local Health Board.
- ▶ Speech and Language Therapy Service, NHS Wales, Cwm Taff, Local Health Board.
- ▶ Paediatricians, NHS Wales, Cwm Taff, Local Health Board.

- ▶ Occupational Therapy (OT) NHS Wales, Cwm Taff, Local Health Board.
- ▶ Physiotherapy Service: NHS Wales, Cwm Taff, Local Health Board.
  
- ▶ Educational Psychologists. Educational Psychology Service, Bridgend County Borough Council.
- ▶ Social Services & Wellbeing Directorate, Bridgend County Borough Council
- ▶ SNAP Cymru
- ▶ Barnardo's Cymru
- ▶ Welsh Language Commissioner